WINTER EDITION 2024

# LAKESHORE LIGHT

## COMMUNITY WALKING HOURS at Kohn Fieldhouse

**NOW through March 26, 2025**
**Monday, Wednesday, Friday**
**11:30 AM - 2 PM**
**(when school is in session)**

**FREE TO RESIDENTS**
**OF LAKESHORE PUBLIC SCHOOLS**

### Stay fit and connected with your community this winter—see you on the track!

Lakeshore Public Schools residents are invited to enjoy FREE walking hours at Kohn Fieldhouse this winter! Whether you prefer a brisk walk or a light jog, we provide a warm space to keep you moving all season long.

- No fees – just bring clean shoes!
- Locker room access for storing coats and boots and changing shoes.
- Track guidelines: walkers, use the outer lanes; joggers, stick to the inner lanes.
- Water only is allowed to maintain a clean and fresh environment.

**We are grateful for the financial support of the LAKESHORE EXCELLENCE FOUNDATION and for the efforts of the LEF all-volunteer board.**

**Grounded in Tradition – Committed to Excellence**

## Living Out Our Strategic Plan

Greg Eding, Superintendent

In the Spring of 2024, we journeyed through a process to create a new Strategic Plan for the District. As an organization of over 400 employees, serving approximately 2,700 students, it is very easy to tackle multiple initiatives at one time and essentially become a "mile wide and an inch deep." Our Strategic Plan works to narrow our focus on the goals and actions that make the most impact for student learning.

The development of our Strategic Plan was a process that was managed by a core group of Board members and administrators. It began with gathering information. We utilized student performance and attendance data, looked at educational trends and programs that are happening inside and outside of the District, and engaged with our community to learn what our families feel is important for the education of their students. From this work, three areas emerged as top priorities:

**Student Success both Inside and Outside the Classroom:** This goal focuses on giving students a voice in their education and ensuring that academic offerings are effective and accessible. The plan aims for students to be active participants in their learning through self-advocacy. It also wants to make sure that all students have access to high-quality educational experiences. This goal also emphasizes creating positive learning environments where all students can thrive.

**Attracting, Retaining, and Growing High Quality Staff:** To achieve this goal, the plan concentrates on attracting, retaining, and developing excellent staff. This includes fostering a culture of appreciation and support, offering competitive compensation, and providing professional development opportunities.

**Creating Stronger Connections across our Community:** This goal aims to improve communication within the school district and with the broader community. Tactics include enhancing internal newsletters and using social media and community events to connect with families and residents.

**These goals are ambitious, but what specific steps are being taken to achieve them?** To find out, I encourage you to explore our Strategic Plan Dashboard using the QR code. The dashboard provides real-time updates on the progress of each action item aligned with our goals. For instance, one current initiative, "Develop and implement a

*Continued NEXT page.*

# LAKESHORE PUBLIC SCHOOLS

**STRATEGIC PLAN CONTINUED . . .**

system where students set and monitor goals related to their academic, behavioral, or social success," is marked as In Progress. We anticipate completing this action by the end of the school year.

There are currently 26 action items that we are tracking within the three goals. That is a lot of work being completed by a lot of people!

This Strategic Plan is designed to be a one-year plan of action, providing us with basic goal areas that can take us into the future and giving us the ability to tackle action items within each goal area on a year-by-year basis. In December, the Board and Administration team will complete a mid-year review of the Strategic Plan. In June, the Board and Administration team will review and celebrate the work of the past year and also set the action items for the 2025-26 school year.

As we move forward, the Strategic Plan serves as a guiding framework that keeps us focused on what truly matters: enhancing student learning, fostering a supportive environment for our staff, and strengthening community connections. This plan represents our collective commitment to continuous improvement and ensures that every initiative we pursue has a clear purpose and measurable impact. By maintaining our focus and adapting as needed, we can build on our successes and address challenges effectively. We look forward to collaborating with our students, staff, families, and the community as we carry out this plan and celebrate our achievements. Together, we will create a thriving educational environment where every student can reach his or her full potential.

## BOLD AND UNSTOPPABLE

Elizabeth Meeth, Alaina Kinney and Amy Perkins

Lakeshore Public Schools is proud to announce that two exceptional educators from Lakeshore High School, Alaina Kinney and Amy Perkins, along with Lakeshore Excellence Foundation's Vice President of Marketing, Elizabeth Meeth, have been recognized as recipients of the ***Moody on the Market Bold Women of Business Award***. This honor celebrates women who demonstrate exceptional leadership, tenacity, and commitment in their respective fields.

Alaina Kinney and Amy Perkins have each played pivotal roles at Lakeshore High School, inspiring students with their innovative teaching methods and dedication to creating a positive learning environment. Their recognition highlights the far-reaching impact they've had within their classrooms and across the Lakeshore community.

Elizabeth Meeth, Vice President of Marketing for the Lakeshore Excellence Foundation, has been instrumental in advancing the Foundation's mission to enrich the educational experience for all Lakeshore students. Her efforts have strengthened community ties and expanded opportunities for student success.

The Bold Women of Business Award honors local leaders who embody courage, resilience, and a commitment to excellence. The recognition of Kinney, Perkins, and Meeth reflects their passion and dedication to the Lakeshore community.

**Lakeshore Public Schools congratulates these inspiring women for their achievements and for exemplifying the values of hard work and leadership. Their recognition is a testament to the district's ongoing commitment to fostering excellence and empowering individuals to make a difference.**

**Promote Your Business in the Lakeshore Light!**

Reach the Lakeshore community by advertising in the Lakeshore Light! Call us at 269-428-1400 to learn more and secure your spot today!

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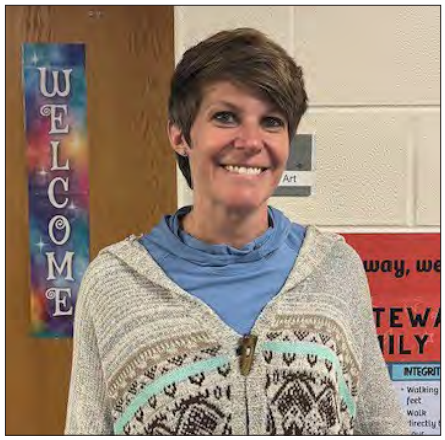
# Brushstrokes of Creativity: A Look at Lakeshore's Thriving Art Program

**From elementary classrooms to high school studios, Lakeshore educators are fostering creativity, critical thinking, and self-expression through innovative art education.**

Hilary Burchett, Hollywood Art Teacher

Nancy Anderson, Roosevelt Art Teacher




Jill Phenegar, Stewart Interim Art Teacher

Amy Krengel, Middle School Art Teacher

Morgan Ingle, High School Art Teacher

**Lakeshore Public Schools' art program is flourishing thanks to passionate teachers who integrate creativity into every subject. From inspiring young students to create unique designs to blending art with science, history, and math, educators are nurturing critical thinking and self-expression.**

**The art program at Lakeshore Public Schools is thriving under the guidance of passionate educators who bring a wealth of creativity and dedication to their classrooms.**

Each teacher integrates art with various subjects, making lessons engaging and multidisciplinary. For instance, elementary art teacher Nancy Anderson, inspired by her father's legacy, shares her love of art with hundreds of students each week. She provides on-demand video lessons and fosters a welcoming environment where students often find their first successes. Her colleague, Jill Phenegar, steps in as a substitute at Stewart Elementary, adding her own creative touch with a school-wide art fundraiser.

At Hollywood Elementary, Hilary Burchett combines art with science and math, such as leading her students in drawing spider species or documenting plants in the Hollywood Garden. She's especially excited about the school's expanding graphic design program for young students, which allows them to create designs that are printed on items like t-shirts. Similarly, middle school teacher Amy Krengel blends art with history, math, and science, challenging students to see art's historical and cultural significance while building practical skills. High school art teacher Morgan Ingle, meanwhile, emphasizes art's impact across disciplines and student well-being, pushing back against misconceptions that limit support for the arts.

**Looking to the future, the Lakeshore art department envisions new projects and expanded programs, with goals such as increased community visibility and innovative curriculum additions.**

Plans for school murals, grant-funded ceramics equipment, and collaborative art shows reflect a vibrant commitment to growth. With each educator's unique approach, Lakeshore's art program not only develops students' creative talents but also nurtures critical thinking, resilience, and self-expression, positioning the arts as an essential part of student learning and personal development.

# LAKESHORE PUBLIC SCHOOLS

## Mindfulness Challenge: Lakeshore Staff

### Event Overview

Lakeshore Public Schools recently hosted a fun and engaging ***Mindfulness Challenge*** to promote well-being among our staff! The event included four unique challenges, each offering at least five mindfulness activities. Staff members participated by completing three activities of their choice, which entered them into a drawing for wellness-themed gift cards. Winners were announced via email and ***The District Pulse***, generating excitement and encouraging district-wide participation.

### Objectives

- **Foster Mindfulness:** Create a culture of mindfulness within our school community.
- **Manage Stress:** Equip staff with tools to effectively handle stress.
- **Encourage Growth:** Promote personal growth and self-awareness among educators.

### Mindfulness Activities

Participants had a variety of activities to choose from, including:

- **Grounding with the Five Senses:** Tune into your senses to embrace the present moment. *"Tuning into my senses helped me feel more connected to my surroundings."*
- **Three Questions:** Reflect on meaningful questions to boost self-awareness. *"Reflecting on these questions made me realize what truly matters to me."*
- **Be Kind to Yourself:** Practice self-compassion and recognize your worth. *"Practicing self-compassion has made a huge difference in how I view myself."*
- **What Goes Around:** Spread kindness through compliments and positive messages. *"Sending compliments made me feel good and brightened someone else's day!"*
- **Mindful Movement:** Engage in relaxing physical activities like desk yoga and stretching. *"Desk yoga helped relieve tension I didn't even know I had."*
- **Reconnect:** Strengthen your connection with yourself and others. *"Mindfulness allowed me to reconnect with my colleagues in a deeper way."*
- **Mindful Music:** Use music as a tool for relaxation. *"Listening to calming music helped me relax after a hectic day."*
- **Take a Breather:** Pause and take deep breaths to reset. *"Taking a moment to breathe made my day feel less overwhelming."*
- **Celebrate Your Success!:** Reflect on personal and professional achievements. *"Reflecting on my achievements boosted my confidence immensely."*
- **Look for Things That Are Blue:** Observe specific colors in your environment. *"This fun exercise made me notice the beauty in my surroundings."*
- **Slow It Down:** Be present in everyday activities. *"Slowing down helped me appreciate the little moments throughout my day."*
- **Practice Gratitude:** Focus on and express appreciation for the good things in life. *"Writing down what I'm grateful for shifted my perspective positively."*
- **Put the Phone Away:** Disconnect from devices to reduce distractions. *"Disconnecting from my phone helped me be present with my thoughts."*
- **Time to Rest:** Schedule time for relaxation and rejuvenation. *"Taking time to relax has improved my overall well-being."*

### Feedback from Participants

Over 25% of district staff completed weekly wellness surveys, showcasing strong participation. Feedback highlighted the positive impact of the challenge:

- **Increased Awareness:** Staff reported greater self-awareness and stress recognition. *"I never realized how often I was holding tension in my body until I started practicing mindfulness. It's been a game-changer!"*
- **Stress Reduction:** Many noted reduced stress levels thanks to mindfulness practices. *"The guided meditations helped me unwind after a long day. I feel much more relaxed and balanced."*
- **Improved Focus:** Participants found mindfulness boosted concentration and productivity. *"I've noticed I can focus better during meetings and not get distracted as easily."*
- **Community Building:** The challenge strengthened bonds among staff. *"It was wonderful to share this experience with my coworkers. We're all in this together, and it really brought us closer."*
- **Desire for Continuation:** Many expressed interest in future mindfulness initiatives. *"I hope we can have more of these challenges in the future. It's so beneficial for our mental health and helps us support each other."*

### Conclusion

The Mindfulness Challenge successfully met its objectives, equipping staff with tools to enhance their well-being. Enthusiastic feedback underscores the value of incorporating mindfulness into our school culture. We are excited to build on this success and continue weaving mindfulness practices into our community.

*Several winners pictured on NEXT page --*

**Thank you Lakeshore Excellence Foundation for providing 12 $25 gift cards, awarded to staff for their participation in the Mindfulness Challenge!**

Sandra Blough, 7th Grade Science Teacher

Chris Grapis, Band Instructor

Amanda Murbach, Stewart Music Teacher

# LAKESHORE HIGH SCHOOL

## LHS Students Meet with State Representatives

Recently, students in Ms. Perkins' ***History in Reverse*** course at Lakeshore High School had the exciting opportunity to host incumbent State Representatives Brad Paquette (R) and Joey Andrews (D) for a lively question-and-answer session. This event aimed to empower students to become engaged citizens and explore the critical issues facing our state and nation today.

The conversations were dynamic and covered a wide range of topics, highlighting the students' enthusiasm for understanding the complexities of the political landscape. They asked questions about everything from renewable energy to reproductive rights, demonstrating their eagerness to engage with issues that will shape their future as voters.

Students shared their reflections after the event, and their insights were truly inspiring. Senior TJ Van Horn remarked, "It was incredibly fascinating to hear the things Mr. Andrews believes are existential threats to our country. Hearing his urgency on climate change has begun to change my opinion on how we should respond to it. Also, hearing his perspective on our nation's political divide was terrifying, as he made clear just how destructive it is when we 'live in entirely different factual realities.' However, seeing his competence and nuanced understanding fills me with hope for our state and our nation."

Joey Andrews

Senior Emerie Arter echoed similar sentiments, stating, "To experience speaking directly with politicians from both parties was eye-opening in a way I didn't expect. A lot of voters forget that, when it comes to politics, we aren't just dealing with policies—we're dealing with people. When politicians come to speak with students, they're really forced to see who their legislation is affecting, rather than just how it impacts their poll numbers. That's incredibly important on all sides."

This engaging dialogue underscores the importance of nurturing informed and active citizens who are ready to participate in the democratic process. Events like this not only deepen students' understanding of political issues but also foster a strong sense of responsibility toward their community and country. It's an inspiring reminder of how the next generation is stepping up to take an active role in shaping their world!

Brad Paquette

# LAKESHORE HIGH SCHOOL

The Lakeshore Lancer Marching Band performs their 2024 production, COSMOS, at Ford Field during the state finals.

The 2024 MCBA Flight IV State Champion Lakeshore Lancer Marching Band celebrates their back-to-back championship at Ford Field.

## Congratulations to the 2024 MCBA Flight IV State Champion Lakeshore Lancer Marching Band!

After claiming the title in 2023, the band is now back-to-back state champions! They competed at the MCBA Marching Band State Finals on Saturday, November 2, at Ford Field in Detroit. Their high-quality performance earned them caption awards for Outstanding Music, Outstanding Visual, Outstanding General Effect, and Outstanding Auxiliary/Color Guard.

The Lancer Marching Band is celebrating an undefeated season in Flight IV, earning first place at every competition, all the way through the state finals. This championship marks the tenth in the band program's history, with previous wins in 2002, 2003, 2008, and every year from 2015 through 2019, as well as 2023.

The band's 2024 production, *COSMOS*, transported judges and audience members into outer space, presenting the journey of a comet through the vast, awe-inspiring expanse of the universe.

The Lancer Marching Band extends heartfelt thanks to the communities of Stevensville and Baroda, the Lakeshore Public Schools administration, the Lakeshore Excellence Foundation, and the Lakeshore Band Parent Organization for their tremendous support!

## GROUNDED IN TRADITION COMMITTED TO EXCELLENCE

## Lakeshore High School Automotive Program Earns ASE Accreditation

The Lakeshore High School automotive program has achieved ASE Training Program accreditation in maintenance and light repair. This recognition comes after a thorough evaluation by the ASE Education Foundation, which assessed the program against nationally accepted standards of excellence in areas such as instruction, facilities, and equipment.

The accreditation assures that Lakeshore's graduates will be well-prepared as employable entry-level technicians. By fostering collaboration between local education and industry leaders, the program enhances the chances of students securing quality job opportunities. This accreditation also ensures that the students receive a high level of education, benefiting both the automotive industry and the motoring public by producing skilled technicians.

Lakeshore's automotive program worked closely with the ASE Education Foundation to meet strict industry standards, and this accomplishment reflects the program's commitment to providing students with a solid foundation in automotive training. Students will be assured of a quality education, and employers will be confident in the caliber of job applicants from the program.

# LAKESHORE HIGH SCHOOL

**Ninth-grade students from Lakeshore Public Schools and surrounding districts recently attended the CTE Career Pathways Exploration Day at Lake Michigan College. The event gave students hands-on experience in fields like healthcare, IT, skilled trades, business, and engineering, while career panels and Q&A sessions provided valuable insights from industry professionals. This engaging event helped spark interest in high-demand careers, opening students' eyes to a wide range of future opportunities.**

## Igniting Passions: CTE Career Pathways Exploration Day

Ninth-grade students from Lakeshore Public Schools and nearby districts recently gathered at Lake Michigan College for the CTE Career Pathways Exploration Day, designed to inspire interest in high-demand careers. Through interactive workshops, students explored fields such as healthcare, information technology, skilled trades, business, and engineering. The day provided hands-on learning experiences, allowing students to engage with industry-grade equipment in areas like automotive technology, culinary arts, welding, and nursing. Career panel discussions with professionals offered insights into real-world career challenges and rewards, while Q&A sessions with current CTE students and instructors provided a closer look at the academic and practical training needed for these careers.

This event aimed to open students' eyes to a broad range of fulfilling career opportunities, many with excellent job prospects. By blending classroom knowledge with real-world applications, CTE programs equip students to either enter the workforce or continue their education after high school. For many participants, Exploration Day was a spark, revealing pathways where their interests could lead to meaningful and prosperous careers.

# LAKESHORE HIGH SCHOOL

## Guiding the Next Generation

Teacher Heidi Southard & Intern Veda Gourlay

Teacher Maria Ingram & Intern Sydney McNeil

**Lakeshore Public Schools proudly highlights the impactful contributions of student interns like Veda Gourlay and Sydney McNeil, whose dedication enriches our schools.**

Veda, a Lakeshore alum and graduate student at Western Michigan University, returns as a speech intern after gaining valuable experience at Purdue University and through volunteering in Lakeshore's special education programs. Her hands-on work with students of all ages helps her explore career options in either schools or medical settings, bringing her passion for speech therapy to life.

Sydney, a second-year SLP graduate student from Western Michigan University, joins Stewart Elementary, inspired by her aunt's career in speech therapy. Her leadership experience as a coxswain on Grand Valley's Rowing Team taught her the importance of communication, teamwork, and resilience, which she now applies with students. Sydney's enthusiasm for diverse experiences, from music to outdoor activities, helps her connect with students and explore her future path in either a school or medical environment. Together, Veda and Sydney exemplify the fresh energy and dedication student interns bring to Lakeshore.

## GROUNDED IN TRADITION COMMITTED TO EXCELLENCE

## Dune Discoveries

Ms. McNabnay's Environmental Science classes recently visited the beautiful Grand Mere Dunes. During the trip, students explored the area to study dune formation and ecological succession while identifying various plant species. They will use this information to complete a classroom project on the dune ecosystem. The trip provided a fantastic hands-on learning experience.

# LAKESHORE HIGH SCHOOL

## Research and Data Collection

**The Math & Science Center (MSC) is a high school program designed for gifted and talented students who enjoy challenging themselves academically.**

MSC freshmen recently traveled to Suttons Bay for authentic scientific research aboard the Inland Seas Schooner. Students collaborated to answer research questions using professional limnology equipment and historical Schoolship data. Each student team focused on different research topics, including invasive species like the Round Goby and Zebra & Quagga Mussels, as well as water quality, plankton, and microplastics. They then compiled their background information and research into a story for a specific target audience, aiming to empower others to help preserve the Great Lakes ecosystem.

MSC students enjoyed research and data collection during an unforgettable hands-on learning experience.

During the trip, students also learned about the role of salmon in the Great Lakes through a tour of the Platte River Fish Hatchery. They collected data from various tree species and participated in a Bioblitz while hiking in Sleeping Bear Dunes. Upon returning to school, they used their tree data in math and computer classes.

## MSC Juniors Explore Engineering at WMU

The MSC juniors visited the College of Engineering and Applied Sciences at Western Michigan University. The students competed in a design challenge with the industrial engineering department and took a tour of the facilities. The activities were run by WMU juniors and seniors that are in the engineering program. They ended the afternoon with a Q&A session, where students asked questions about academics, various college opportunities, and college life both on and off campus.

# MATH & SCIENCE CENTER

## MSC Students Celebrate Mole Day

The MSC freshmen and sophomores celebrated Mole Day with several fun and educational activities. A mole is a unit of measurement in science that helps chemists quantify very large numbers of very small particles, such as atoms or molecules. One mole equals $6.02 \times 10^{23}$ particles, making Mole Day officially celebrated on October 23 at 6:02 a.m. or 6:02 p.m.

MSC students participated in the "Molympics," which featured various mole-related calculation events. They wrapped up the celebration with a cake decorating contest to see which group could design the most creative mole-themed cake.

MSC students combine creativity and chemistry during Mole Day celebrations, featuring exciting activities and mole-themed cake designs!

# LAKESHORE MIDDLE SCHOOL

## LMS Leaders Lend a Hand for Thanksgiving

On November 7th, 14 dedicated middle school students from Lakeshore Middle School demonstrated the incredible impact of teamwork and community spirit during the Turkey Tote Away event. Partnering with The Caring Cupboard at Woodland Shores, these LMS Leaders assembled complete Thanksgiving meals for 75 local families in just 90 minutes.

The students built boxes, bagged apples, and organized food items to ensure each family received a meal to celebrate the holiday. Their efforts highlight the power of young leaders working together to make a meaningful difference in their community.

**LMS is proud to celebrate these students for their hard work, compassion, and commitment to giving back. They embody the true spirit of the season!**

Students in Action: Lakeshore Middle School students carefully fill boxes with Thanksgiving essentials, bringing holiday cheer to 75 local families during the Turkey Tote Away event.

Making a Difference: LMS Leaders collaborate to organize and pack apples, showcasing their teamwork and dedication to the community.

Mission Accomplished!: Proud Lakeshore Middle School students gather with the 75 filled boxes, ready to deliver Thanksgiving meals to families in need.

## Lakeshore Middle School Wraps Up a Record-Breaking Stuff-A-Truck 2024!

Lakeshore Middle School has outdone itself this year with the annual Stuff-A-Truck event, filling an impressive 125 boxes—beating last year's total of 121! Alongside the boxes, the school donated 1,868 diapers to support the Southwest Michigan Community Action Agency.

The success of this event highlights the generosity of Lakeshore families and staff, with a special thanks to the Student Council for their outstanding coordination. Prize winners were announced during morning announcements, adding an extra layer of excitement to this meaningful effort.

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# ELEMENTARY NEWS

## Furry Friends and Fabulous Reads

### Therapy Dogs Help Students Build Confidence and Enjoy Reading

The Bookhounds program is adding a special touch to reading time at Hollywood, Roosevelt, and Stewart Elementary Schools! Students have the chance to read aloud to a therapy dog, making their reading experience both fun and soothing. This program creates a relaxed and supportive environment where kids can practice their reading skills with a furry friend by their side. Not only does this boost their love for books, but it also helps them manage their emotions in a positive way. It's wonderful to see how a therapy dog can make reading time even more enjoyable and encouraging for our students!

**Elementary students at Hollywood, Roosevelt, and Stewart Schools are building confidence and a love for reading with the help of therapy dogs through the Bookhounds program. By reading aloud to their furry friends, kids enjoy a calming, supportive environment that enhances both their skills and emotional well-being.**

Students share a special moment with therapy dogs, enhancing their reading skills in a supportive environment!

Students enjoy reading with their furry friends, building confidence and making reading time more enjoyable!

## Monday Morning Boost

Hollywood Elementary is kicking off its second year of Monday morning all-school assemblies, and the first one of the year was a huge success! Hosted by Principal Ben McIntyre, these weekly gatherings bring the whole school together to focus on building teamwork, celebrating student leaders, and highlighting achievements both inside and outside the classroom.

The assemblies are packed with fun and excitement, including shout-outs for students showing great behavior through PBIS and a focus on the "7 Habits of Happy Kids." It's a time for everyone to connect, have fun, and start the week on a positive note.

**With plenty of laughter, learning, and leadership, the Hollywood Elementary community is looking forward to another great year of Monday mornings together!**

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Hollywood Elementary students and staff kick off the school year with enthusiasm and teamwork during their first Monday morning assembly!

# ELEMENTARY NEWS

**Roosevelt Elementary**

## Color Run Raises $30,000 for Student Enrichment

Roosevelt Elementary PTO hosted a successful 2nd Annual Color Run fundraiser that not only brought joy to students but also significantly boosted the school's resources. Together, business sponsors and Roosevelt families raised a remarkable $30,000!

The funds will be used to enhance the educational experience for all students. Classroom supplies will be replenished, exciting field trips will be organized, and memorable all-school assemblies and fun days will be planned. Additionally, the PTO will be installing a book vending machine, allowing students to celebrate their birthdays by choosing a book as a special treat.

We are incredibly grateful to our Roosevelt families as well as ALL of our community business sponsors! Thank you for having a positive impact on our school community. We appreciate you! A special shoutout to our Gold and Silver level sponsors:

**$500 Donors:** ***Supreme Casting, The Swab Agency, Brown & Luczak Family Dentistry, Lunar Martial Arts, Uniquely Print***

**$250 Donors:** ***Nathan Thomas Orthodontics, Power in Motion, Schu's Grill & Bar, The Copper Pot, Honor Credit Union, Candlewood Suites, Boelcke Heating & Air Conditioning***

Students at Roosevelt Elementary race through the course during the 2nd Annual Color Run, helping raise $30,000 to support school programs and resources!

## Revitalized Courtyard Brings New Life to Roosevelt Elementary

**Thanks to community support, the upgraded courtyard and pond offer a peaceful space for students and staff to enjoy.**

Thanks to the vision of Mrs. Hines and support from Mr. Nick White and CR Landscaping, Roosevelt Elementary was able to revamp its courtyard area! Concrete was added to help keep weeds at bay and create a space for students and staff to enjoy. New landscaping was introduced, and an upgrade to the pond has helped revitalize the area. Students have enjoyed feeding the fish, watering plants, using the space for brain breaks, and having small group activities this fall. We are so thankful for this beautiful space!

Students gather around the newly upgraded pond at Roosevelt Elementary, enjoying the revitalized courtyard space and the opportunity to feed the fish!

# ELEMENTARY NEWS

## Veterans Day at Stewart Elementary

The students and staff at Stewart Elementary were honored to host nearly 40 veterans for lunch on Veterans Day! Our Student Council provided student servers who waited on our guest veterans, Biggby Coffee donated coffee, and our Stewart PTO provided volunteers and sponsored the lunch.

Before lunch, many of the veterans had the opportunity to interact with students in classrooms, share their stories, and answer questions. Our Young 5s and Kindergarten students led the Pledge of Allegiance and honored the veterans with a song. Students in all grades shared their artwork and letters of appreciation with the veterans. As seen in these photos, our students are incredibly proud of our veterans and grateful for their service and visit to Stewart!

Students at Stewart Elementary celebrate Veterans Day by sharing artwork and letters of appreciation with their honored guests.

Stewart Elementary students proudly honor veterans with heartfelt conversations and gratitude.

## Lakeshore Intervention Time (LIT)

### Targeted ELA Instruction Drives Student Success at Stewart Elementary

The second year of Lakeshore Intervention Time (LIT), was launched on Monday, September 30, at Stewart Elementary. Stewart is the early adopter of the model that will be put into place in all LPS Elementary Schools later this year.

The purpose of LIT is to provide every student with targeted, explicit ELA instruction based on need. All students at each grade level participate at the same 30 minute time slot, four days a week, so that no child misses CORE instruction. (Kindergarten and First Grade LIT is held five days a week.) The skills focused on vary by group and grade level, but may include phonemic awareness, phonics, fluency, vocabulary, comprehension and writing. Curriculum used includes, but is not limited to UFLI, Phonics for Reading, Six Minute Solutions and Wonders. Students are challenged appropriately in each LIT group. Their progress is closely monitored and instruction and pacing are adjusted accordingly.

We have completed one round of progress monitoring and our data shows impressive growth. Ninety-one percent of our students in grades first through fifth showed growth in a progress monitoring measure!

**The staff at Stewart is excited about this model program and have enjoyed sharing this program with the staff of the other two elementary schools. With LIT, everyone WINS!**

Mrs. Rubley (kindergarten) with students during LIT.

# ELEMENTARY NEWS

## Roosevelt Fourth Graders Explore Michigan's History and Government in Lansing

**Students dive into hands-on learning with tours of the Capitol Building and Michigan Historical Museum during their annual trip to the state capital.**

Learning about government and history from a book or in a classroom can feel a little flat for fourth graders. To bring these subjects to life, Roosevelt teachers organized a trip to our state capital, Lansing, Michigan. This long-standing annual trip, which has been a tradition for over 30 years, helps generation after generation learn about how Michigan's government works and experience the history behind this great state we call Michigan.

Roosevelt fourth graders take a moment to pose on the steps of the Michigan State Capitol, reflecting on their immersive learning experience.

The Roosevelt fourth-grade class proudly stands on the steps of the State Capitol after a day of exploring Michigan's history and government.

Roosevelt fourth-graders and chaperones arrived at the school by 6:30 AM to board charter buses for the two-hour drive to Lansing's Capitol Building and the Michigan Historical Museum. The day was filled with learning, exploration, and the wonder of Michigan's history.

Upon arrival in Lansing, the three fourth-grade classes each had separate tours of the museum and the Capitol building. At the Capitol, they were led on an hour-long tour highlighting key structural components of the building, Civil War battle flag replicas, the Senate and House chambers, the governor's ceremonial office, the rotunda, and the original room where the Michigan Supreme Court once met to hear cases.

At the Michigan Historical Museum, each class explored the second floor exhibits chronicling Michigan's history—from the first inhabitants of Michigan who hunted and farmed the land, to the fur traders, British rule, statehood, the Civil War, mining, and lumbering. Students learned about life in the 1800s, early agriculture, and inventions from that time. They then traveled through time to the 1900s, where they witnessed Henry Ford's assembly line, experienced the 1920s in Detroit, and explored World War I and the Great Depression. They also walked through a 20th-century mail order home, came face to face with the front of a World War II bomber and military jeep made and assembled in Michigan, and explored Michigan's role in the postwar era.

After visiting the World War II section, the classes toured exhibits on the Upper Peninsula, a 1950s living room and kitchen, a fallout shelter, and a car design section showcasing models and auto shows from the 1960s. Finally, the students explored Michigan's great outdoors, learning about the outdoor activities enjoyed in Michigan, including fishing, canoeing, snowmobiling, and walking across the Mackinac Bridge on Labor Day.

By the end of the full day, students were excited and amazed at everything they had learned and experienced. They boarded the charter buses to return to Roosevelt by 5:00 PM, making it a full day of fun and educational activities, while the rest of the district had a half-day. The students' voices were full of appreciation and gratitude, with not one mention of a longer day than others. This is a true measure of successful learning in the field of education.

# ELEMENTARY NEWS

Local veterans were honored with gratitude, songs, and appreciation during Hollywood Elementary's heartfelt Veterans Day assembly.

## Honoring Heroes at Hollywood Elementary

### A heartfelt Veterans Day assembly celebrates service, gratitude, and community.

Hollywood Elementary held a special Veterans Day assembly to honor and thank local veterans for their service. Veterans were warmly welcomed and treated to coffee and donuts, while students expressed their gratitude through patriotic songs and words of appreciation. During the meaningful program, the principal shared the history of Veterans Day and emphasized the significance of honoring those who have served in all branches of the military. The event highlighted the school's commitment to teaching students about respect, gratitude, and the importance of community. The assembly was a heartfelt display of appreciation that left both veterans and students inspired.

## Honoring Heroes: Roosevelt Celebrates Veterans Day

### Students and Staff Come Together to Celebrate Veterans with a Special Luncheon, Assembly, and Heartfelt Gratitude

This year, Roosevelt hosted a special luncheon where students were able to invite a veteran to lunch! We also started our day with an assembly where two local veterans spoke to our students. Mike Shannon taught students how Veterans Day evolved, and Brock Emery shared his story of how he became a veteran. Both students and LPS staff veterans enjoyed saying the Pledge of Allegiance and singing the National Anthem together. It was a very special moment when a student from each class gave the veterans thank-you notes from their class.

Brock Emery, Lakeshore High School Class of 2015 and former Roosevelt alum spoke to Roosevelt Elementary students about his time in the Army. Emery now serves as a Lincoln Township Police Officer.

Roosevelt Elementary Students were able to invite a Veteran to have lunch with them. Thank you to Mrs. Emery and the Roosevelt PTO for planning this special event.

GROUNDED IN TRADITION
COMMITTED TO EXCELLENCE

# REACH HIGHER

## Lakeshore Excellence Foundation

### IT'S GRANT SEASON!!!

**APPLY AT LEFONLINE.ORG/GRANTS**

**Patti Florian Student Enrichment**
Apply NOW – March 12
Lakeshore Students

**Foundation Project**
Apply NOW – January 31
Lakeshore Staff
Over $2500 Proposal

**Staff Support**
Apply NOW – January 31
Lakeshore Staff
Up to $2500 Proposal

**Professional Development**
Apply NOW – January 31
Lakeshore Staff
Opportunities to grow!

READ MORE PAGE 2.

Whirlpool Community Charity Golf Event
Date August 5, 2024
Pay to the order of Lakeshore Education Foundation
$ 350,000
Three Hundred Fifty Thousand 00/100 Dollars
Whirlpool Community Charity Golf Event & Whirlpool Corporation's Partner Companies
for 2024 WCCGE
Non-Negotiable

**Whirlpool Community Charity Golf Outing Raises Millions for the Community**

READ MORE PAGE 3.

## trustees

*The Lakeshore Excellence Foundation (LEF) Board is made up entirely of dedicated volunteers! Their time and expertise help create exceptional opportunities for Lakeshore students and teachers. Thank you, LEF Board, for all you do!*

JC Anderson
Leslie Arbanas
Ryan Arnt
Meghan Bacin
Sophie Bauchet
Ludo Beaufils
Kate Beckrow
Kelly Bushu
Zeb Deitrich
Chad Deja
Tim Dyer
Greg Eding
Andrew Glisson
Janine Harrison
Lori Hellenga
Rebecca Hirschboeck
Alaina Kinney
Lori Marciniak
Sterling Massey
Elizabeth Meeth
Phil Molloy
Julia Pechtel
Jim Roberts
Bill Scaletta
Lewis Scott
Matt Swab

Think You Have a
# Great Idea!
Apply for a Grant!

## Patti Florian Student Enrichment

- Meant for Lakeshore students - Kindergarten through High School

## Staff Support

- Lakeshore Staff proposals that cost up to $2500

## Foundation Project

- Lakeshore staff proposals that cost more than $2500.

## Professional Development

- Opportunities for Lakeshore staff to develop their professional skills and talents

**LEFONLINE.ORG**

## THE LEF GRANT WINDOW IS OPEN

Do you have a brilliant idea that could enhance the experience at our schools? We want to hear from you! Whether you're a student, teacher, or staff member, your innovative ideas can make a big impact. The Lakeshore Excellence Foundation is currently accepting applications for four types of grants.

You can apply for a Foundation Project Grant, Staff Support Grant, and Professional Development Grant now through January 31. We will continue to accept Patti Florian Student Enrichment Grant applications until March 12. To learn more about each of the grants or to apply, visit lefonline.org/grants.

**Submit your proposal and help shape the future of Lakeshore Public Schools. Let's work together to inspire excellence!**

Time to Nominate the
2025
LAKESHORE ALUMNI ASSOCIATION
DISTINGUISHED ALUMNI

### We are looking for the next Distinguished Alumni Award recipient for 2025!

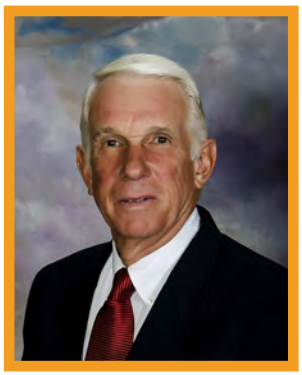
The Lakeshore Alumni Association and LEF welcome nominations from anyone who knows a deserving candidate.

The selection committee, which includes alumni, a current staff member, and a former principal, will consider nominees for up to three years—so feel free to re-nominate, if needed.

### Nominations are due December 15.

Submit a form today and be part of celebrating the next Distinguished Alum! Nominate your choice at: lefonline.org/alumni/nominate-distinguished-alumni/ or scan the QR code above.

# $350,000
## OUR LARGEST SINGLE CONTRIBUTION



*J.C. Anderson, Chairman*

The revenue sources for the Lakeshore Excellence Foundation are many and varied: grants, individual contributions, business contributions, our three fundraisers, teacher/staff contributions, and the Whirlpool golf outing, or, as more appropriately named, the ***Whirlpool Community Charity Golf Event***. This event was initiated in 2002, and this past August, the 21st event took place. Being a Whirlpool retiree with 39 years of service, I must say, on the front end, that I am very proud of my former employer for conducting such an event that, in my words, is a true "give back" to the community where the company is headquartered. Jeff Fettig, the former Chairman and CEO, has been both the leading strategic and tactical thinker as this event has grown in size and community impact over the past 22 years.

### Whirlpool Community Charity Golf Event

Over the past 22 years, the Whirlpool Community Charity Golf Event has raised over $34,000,000, which has been allocated within the community as follows:

- Expand and grow the local ***Boys & Girls Clubs***
- Expand and grow the local ***First Tee programs***
- Support the three ***local public schools*** (i.e. Benton Harbor, Lakeshore, St. Joseph)

As the event grew in size, the benefit to the community also grew, as the initial events and contributions went only to the Boys & Girls Clubs. Later, the First Tee became a recipient, and for the past 12 years, the three school foundations have also received significant contributions from the event. For example, the Lakeshore Excellence Foundation, as did the St. Joseph and Benton Harbor foundations, received an initial contribution of $115,000 in 2013. This size of contribution enabled us to start thinking broader, deeper, and more strategically as an LEF Board with our Major Project selections.

### LEF Received $350,000

Speaking of growth, our contribution from the event this year was a mind-boggling $350,000! Over the 12 years that Whirlpool has selected LEF as a recipient, we have received nearly $2,600,000 in total. We are truly fortunate to live in a community where a company demonstrates such leadership in giving back.

### How is all of this money raised?

On a Sunday and Monday each August, approximately 800 individuals come together to play golf. This number of golfers requires six local courses: Chikaming Country Club, Dunes Club, Harbor Shores, HawksHead, Lost Dunes, and Point O' Woods.

The Whirlpool suppliers of components and services are the folks who receive the invitation each year to participate in this event. They understand that it is a charitable event for our local community, and their participation is great, as indicated by the number of golfers and the courses required. The suppliers "pay to play," or rather, donate to play, with various "opportunities" to contribute. For example, for $150,000, you can have one foursome play golf on Sunday and Monday, plus enjoy a private breakfast with the Whirlpool leadership. The entry-level donation is a $4,000 opportunity to sponsor a hole. Additionally, both a silent and live auction take place on Monday evening to augment the golf revenue.

### Contributions Distributed

That brings us to Monday evening, when Lakeshore Superintendent Greg Eding and I are invited to attend the buffet dinner and receive the contribution to our foundation. The ***Boys & Girls Clubs*** receive their check first (this year, $1,000,000). Then, ***First Tee*** receives their check ($300,000 this year). Finally, the ***foundations*** are called up individually, and we receive our check ($350,000 each this year). By now, my pride in my employer is over the top, as approximately $2,400,000 has been awarded to the community.

Whirlpool certainly supports this event by encouraging its suppliers to participate and its executives to take part in the golf foursomes and dinner. In my opinion, the real heroes are the Whirlpool suppliers who, for 22 years now, have continued to donate substantially to play golf, knowing that this money will be effectively distributed within our community.

Sincerely,

J.C. Anderson

## DIVERSITY, EQUITY & INCLUSION

# DEI - WHY THE CONFUSION?

*Bill Scaletta, Lakeshore School Board Trustee*

DEI or Diversity, Equity & Inclusion refers to the practice and policies intended to support people who come from varying backgrounds and give them the resources they need to thrive in the workplace. Simply put, DEI can strengthen organizations. According to members of the McKinsey Global Institute, "studies have shown time and again that Diversity through the lenses of race, ethnicity, ability, gender, sexual orientation, neurodiversity, and beyond strengthen organizations. Companies that are diverse, equitable, and inclusive are better able to respond to challenges, win top talent, and meet the needs of different customer bases."

As stated in a *Letter to the Editor* of MLive by Bob Johnson, "Let's set the record straight. DEI is not Affirmative Action and not lowering the bar or handing jobs based on race, gender, or any of the categories. It's about making sure everyone gets an equal shot to be seen, heard and considered - no matter where they come from, how they look or identify, or what physical or mental difference they may have."

**Lakeshore Public Schools in April of 2021 made the following resolution on Diversity, Equity, and Inclusion:**

Whereas Lakeshore Public Schools has, at the heart of its mission, a commitment to ensuring that Every Child - Every Day can achieve excellence through engaging, inspiring, and empowering education.

Whereas Lakeshore Public Schools recognizes that the concepts of diversity, equity, and inclusion are essential not only to fulfilling this mission, but to creating a community-at-large where all people can live the ideals of a free and democratic society.

Whereas Lakeshore Public Schools acknowledges that while diversities exist among the students and families in our district, these diversities are not always sufficiently represented among the board, administration, or staff or the district.

Whereas Lakeshore Public Schools also acknowledges that processes, systems, policies, and environments in the district, while well intentioned, are not always designed in ways that create equitable outcomes for our students.

**NOW THEREFORE, BE IT RESOLVED** that Lakeshore Public Schools is committed to fostering knowledge, attitudes, behaviors, and practices that promote and habituate diversity, equity, and inclusion in every part of our district and the greater community.

**NOW, BE IT FURTHER RESOLVED** that Lakeshore Public Schools' commitment to diversity, equity, and inclusion will be reelected at all levels of the district: in the organizational culture; in behavior and actions of the staff; in the actions and perspectives of the members of the Board of Education; and in the ways in which our processes, systems, policies, and environments are developed and delivered to reach and serve all students.

**Adopted and approved the 19th day of April, 2021.**

Submitted by,
***Bill Scaletta, Lakeshore Board of Education Trustee***

*Rebecca Hirschboeck, Treasurer*

## Welcome, Rebecca Hirschboeck

Rebecca grew up in a suburb outside Chicago and fondly enjoyed spending her summers in Southwest Michigan. She graduated from the University of Illinois at Urbana-Champaign with a B.A. in French and Business Administration and from the University of Illinois at Chicago with an M.B.A. in Entrepreneurship and an M.S. in Accounting. Rebecca moved to the area in 2016 after accepting a treasury role at Whirlpool, and she is currently the Assistant Treasurer at Minneapolis-based Solventum Corporation, working remotely from home. She has three children in the Lakeshore School District, which fuels her desire to give back to the community and help the school district provide a best-in-class educational experience for all Lakeshore students and families. In her spare time, Rebecca loves to spend time with her family, enjoy the outdoors, and test out her amateur photography skills.

## GRANT DOLLARS AT WORK
## Stewart Elementary Highlights

Great things are happening across the school district thanks to your contributions to our mission! Our friends at Stewart Elementary recently shared this video that showcases just a few places where grant money has been spent to enhance the educational experience of Lakeshore Public School students.

**Watch the video here: https://bit.ly/LEFStewart24**

## LANCER LUNCHES
## Combating Food Insecurity for Lakeshore Students

The Lancer Lunches program kicked off for another year this fall, thanks to the continued financial support of the Lakeshore Excellence Foundation and the amazing hard work of all the volunteers at Stevensville United Methodist Church. Beginning in April 2023, Lancer Lunches provides meals to Lakeshore students facing food insecurity. There is a strong correlation between adequate nutrition and educational success. As of October 2022, an average of 33.7% of our elementary students applied for free and reduced meals. This dedicated volunteer group at SUMC meets weekly to pack bags so students have something to eat each weekend. Thanks to your support, we are helping tackle food insecurity in our district. To learn more about the LEF's mission or to donate, visit: lefonline.org.

*A heartfelt thank you to the dedicated volunteers at Stevensville United Methodist Church who help make the Lancer Lunches program a success. Thanks to their hard work and the continued support of the Lakeshore Excellence Foundation, students facing food insecurity have access to meals every weekend. Together, we're making a difference in the lives of Lakeshore students!*

# LAKESHORE ROBOTICS TEAM:
## Fostering Diversity, Equity, Inclusion, and Essential Skills for the Future

As technology continues to evolve at an unprecedented pace, the importance of preparing Lakeshore students for future careers in science, technology, engineering, and mathematics (STEM) has never been clearer. One of the most dynamic and engaging ways to do this is through participation in Team Lance-A-Bot #4237, Lakeshore's robotics team. Our robotics team not only promotes technical skills but also embraces principles of diversity, equity, and inclusion (DEI), making it an invaluable experience for students from all backgrounds.

Team Lance-A-Bot achieved the incredible milestone of making it to the World Championship in Houston this past spring, and none of it would have been possible without all of their hard work, dedication, and teamwork, which they exhibit through just a couple of these key factors:

### 1. Cultivating a Diverse Environment

Team Lance-A-Bot thrives on the diverse perspectives and skills that each member brings. When students from various backgrounds—culturally, academically, and socially—come together, they create a rich environment for innovation. This diversity fuels creativity, encouraging team members to approach problems from multiple angles. Robotics competitions require Team Lance-A-Bot to brainstorm solutions to complex challenges, and a diverse team is more likely to generate unique ideas. Team Lance-A-Bot actively recruits new members from various backgrounds, enhancing the overall team dynamic and leading to improved performance and innovative problem-solving.

### 2. Building Technical Skills for STEM Careers

Being a part of Team Lance-A-Bot provides students with hands-on experience with cutting-edge technology and engineering principles. Students learn about programming, electronics, mechanics, and teamwork—skills that are increasingly vital in today's job market. Through the design and construction of robots, team members gain practical knowledge that textbooks alone cannot provide.

Robotics introduces students to various programming languages and software tools, further solidifying their technical proficiency. As industries evolve, the demand for tech-savvy employees continues to grow. By engaging in robotics, students cultivate a skill set that not only enhances their academic profiles but also prepares them for future careers in a range of fields, from engineering and computer science to design and project management.

### 3. Developing Essential Soft Skills

Beyond technical abilities, Team Lance-A-Bot fosters a variety of soft skills that are crucial for career success. Collaboration is at the heart of any robotics project. Students learn to work effectively in teams, communicate their ideas clearly, and navigate conflict—skills that are transferable to any workplace.

Robotics challenges students to think critically and solve problems creatively. The iterative process of designing, testing, and refining a robot teaches resilience and adaptability, as the team must learn from failures and successes alike. These experiences build confidence and empower students to approach complex problems with a solutions-oriented mindset.



*Continued NEXT PAGE*

*Continued Robotics ...*

## 4. Encouraging Leadership and Mentorship

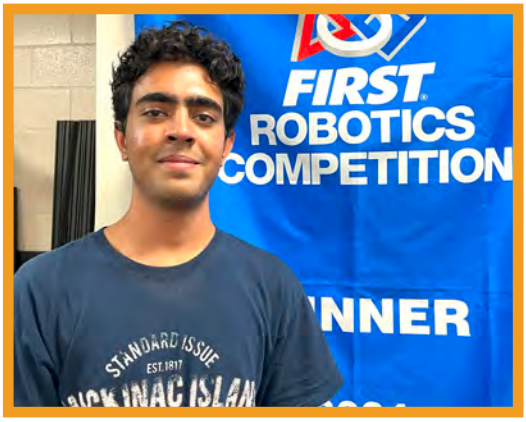
Participating in Team Lance-A-Bot often presents students with leadership opportunities, whether through leading a project, mentoring younger teammates, or organizing community outreach activities. These experiences not only enhance their leadership abilities but also cultivate a sense of responsibility and service.

Mentorship within the team can have a profound impact, particularly for younger members or those who might feel intimidated by the technical aspects. By providing support and guidance, seasoned team members can inspire confidence and spark an interest in STEM, fostering a sense of belonging and purpose within the team.

## 5. Connecting with the Community and Industry

Team Lance-A-Bot heavily engages with our local Stevensville community and businesses, providing students with exposure to real-world applications of their skills. Partnerships with businesses, universities, and tech organizations can lead to internships, scholarships, and career opportunities. These connections also highlight the importance of community engagement and the role of STEM in addressing societal challenges, further inspiring students to pursue careers that make a difference.

Joining a robotics team offers students a multifaceted experience that extends beyond the classroom. By embracing principles of diversity, equity, and inclusion while developing critical STEM skills, students are not only preparing for future careers but also learning valuable life lessons in teamwork, leadership, and resilience. As they design and build robots, they're also constructing pathways to a more inclusive and innovative future—one where every student can thrive in the world of technology and beyond. As the team focuses on raising funds to support their year, LEF supports the robotics team through our Foundation Project Grant, providing $5,000 each year for three consecutive years. If you would like to learn more about Team Lance-A-Bot and how to support them in their upcoming season, please contact Brad Smith at bsmith@lpslancer.net.



*"Robotics is not just a team. It is a community that branches out in all fields and professions." ~ Cole Miller, Lakeshore Student*

*"People from all backgrounds and different experiences can join robotics and make an impact on the team." ~ Caroline Nyce, Lakeshore Student*

*"Robotics teaches people problem solving skills, grit and social skills which helps create ambitious future leaders." ~ Kabir Parbhoo, Lakeshore Student*

**Team Lance-A-Bot #4237 equips Lakeshore students with essential STEM skills while fostering diversity and collaboration. Their recent success at the World Championship highlights the impact of teamwork and community engagement. Support Team Lance-A-Bot as they inspire the next generation of innovators!**

Thank you to everyone who participated in this year's Reach Higher Raffle! Your support helps fund programs that enrich Lakeshore Public Schools. Congratulations to our winners: Chris Latack, Gary Zick, and Paul Grams! Learn more about the programs we support at lefonline.org.

*Back Row (left to right); Bob Melcher, Mick Ott, Janet (Ritchey) Snelgrove, Donna (Schmidt) Uphues, Art Brunke, Gerald Schlutt, Ray Kosarski. Front Row (left to right); Lonnie Groenke, Dorothy (Klug) Thar, Darlene (Roth) Damaske, Janice (Smith) Miller, Bob Dixon, Ron Gaynor*

## LAKESHORE CLASS OF 1959
### CELEBRATES 65TH REUNION

The Lakeshore High School Class of 1959 recently celebrated its 65th Reunion with two days of activities. An evening get-together on the beach was followed by dinner the following day at Tosi's Restaurant in Stevensville. 13 members of the original class of 59 students, their families and friends, were in attendance. Donna (Schmidt) Uphues (Alaska) and Lonnie Groenke (Las Vegas) traveled the furthest to attend. Members of the class meet monthly for informal luncheons and dinners, and to plan for the next reunion. Classmates are always welcome.

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Contact our Chairman, J.C. Anderson (anderjcna@gmail.com)

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